National Judicial Academy

P-1011: Colloquium on Developments in the Area of Constitutional Law $4^{th} - 5^{th}$ February, 2017

Programme Coordinator : Dr. Amit Mehrotra, Assistant Professor

No. of Participants : 31 No. of forms received : 30

| I. OVERALL | | | | | | | | |
|--|--|-------------------|----------------|------------|-----------------------------------|--|--|--|
| | PROPOSITIONS | To a great extent | To some extent | Not at all | Remarks | | | |
| a. | The objective of the Program was clear to me | 96.55 | 3.45 | - | - | | | |
| b. | The subject matter of the program is useful and relevant to my work | 89.66 | 10.34 | - | - | | | |
| c. | Overall, I got benefited from attending this program | 89.66 | 10.34 | - | - | | | |
| d. | I will use the new learning, skills, ideas and knowledge in my work | 78.57 | 21.43 | - | 5. Hopefully yes, very inspiring. | | | |
| e. | Adequate time and opportunity was provided to participants to share experiences | 68.97 | 31.03 | - | - | | | |
| II. KNOWLEDGE | | | | | | | | |
| | PROPOSITIONS | To a great extent | To some extent | Not at all | Remarks | | | |
| The program provided knowledge (or provided links / references to knowledge) which is: | | | | | | | | |
| a. | Useful to my work | 74.07 | 25.93 | - | - | | | |
| b. | Comprehensive (relevant case laws, national laws, leading text / articles / comments by jurists) | 79.31 | 20.69 | - | - | | | |
| c. | Up to date | 62.07 | 34.48 | 3.45 | - | | | |
| d. | Related to Constitutional Vision of Justice | 82.76 | 17.24 | - | - | | | |
| e. | Related to International Legal Norms | 17.86 | 64.29 | 17.86 | - | | | |
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| III. STRUCTURE OF THE PROGRAM | | | | | | | | |
|--|--|----------------|----------------|---------|--|--|--|--|
| PROPOSITIONS | Good | Satisfactory | Unsatisfactory | Remarks | | | | |
| a. The structure and sequence of the program was logical | 89.66 | 10.34 | - | - | | | | |
| The program was an adequate combination of the following methodologies viz. | | | | | | | | |
| i. Case studies were relevant | 82.76 | 17.24 | - | - | | | | |
| ii. Interactive sessions were fruitful | 82.76 | 17.24 | - | - | | | | |
| iii. Audio Visual Aids were beneficial | 81.48 | 18.52 | - | - | | | | |
| IV. INDIVIDUAL SESSIONS | | | | | | | | |
| PROPOSITIONS | To a great extent | To some extent | Not at all | Remarks | | | | |
| a. Discussions in individual sessions were effectively organized | 75.00 | 25.00 | - | - | | | | |
| b. The session theme was adequately addressed by the Resource Persons | 95.83 | 4.17 | - | - | | | | |
| V. PROGRAM MATERIALS | | | | | | | | |
| PROPOSITIONS | To a great extent | To some extent | Not at all | Remarks | | | | |
| a. The Program material is useful and relevant | 96.55 | 3.45 | - | - | | | | |
| b. The content was updated. It reflected recent case laws/current thinking/research/policy in the discussed area | 82.76 | 17.24 | - | - | | | | |
| c. The content was organized and easy to follow | 89.66 | 10.34 | - | - | | | | |
| VI. GENERAL SUGGESTIONS | | | | | | | | |
| a. Three most important learning achievements of this Programme | Participant did not comment. The address of all the dignitaries have been very much illuminating and amazing. To benefit the judges of all High Courts not limiting it to only participants, the | | | | | | | |
| | study material of all programmes (for H.C. Judges) be sent to High Courts for onward circulation amongst judges. 4. 1. Imperative; 2. Educative; 3. Enriching experience. | | | | | | | |

- 5. Participant did not comment.
- 6. 1. Knowledge; Level of our own learning; 3. From where to start to enhance the knowledge.
- 7. 1. Knowledge; 2. To remain within constitutional power and duties; 3. To protect Human Rights.
- 8. Participant did not comment.
- 9. Participant did not comment.
- 10. Participant did not comment.
- 11. Participant did not comment.
- 12. Participant did not comment.
- 13. 1. International Perspectives; 2. Quality reading material; 3. Case studies of experiences shared by participants.
- 14. **Session 1:** *The Constitutional Vision of Justice; Judgments of Supreme Court;* Brother & Sister hood.
- 15. Participant did not comment.
- 16. 1. Overall scanning of important constitutional provisions, its scope and effect; 2. Powers and exercise of power by high court judge; 3. Function administrative judge.
- 17. Self-restraint in exercise of constitutional duties.
- 18. How to deal with PIL & other matters under Articles 226 & 227 of Constitution.
- 19. Participant did not comment.
- 20. Participant did not comment.
- 21. Expansion of vision; Learning experience.
- 22. **Session 4:** Defining the Contours of Public Interest Litigation and its Enforcement.
- 23. 1. Application of Constitutional law properly and effective; 2. Experience of judicial restraints; 3. Areas of entertainment of PIL by courts.
- 24. 1. Important in sense that while dealing with constitutional power, we should know what to do or what not to do; 2. In policy matter, we should not interfere especially revenue collections; 3. Therefore, only in such matters, in which the thought is confident that it can be implemented.
- 25. Participant did not comment.
- 26. 1. Balance approach & its necessity; 2. Do's & Don'ts while writing judgements; 3. Position is not about power. But responsibilities; 4. Constitutional vision; 5. Institutional subordination & no personal subordination.
- 27. 1. Had brought confidence in me.; 2. Removed the shaky interpretation of provisions of the Constitution; 3. Helpful in dissecting problem and apply in proper interpretation and to act upon.

- 28. 1. Coming to learn new strategies from panelists 2. Being assured of limited knowledge I have accumulated; 3. Importance of a good host.
- 29. Good practices, Great experience & Knowledge.
- 30. Participant did not comment.
- b. Which part of the Programme did you find most useful and why
- 1 **Session 3:** Constitution: Interpreting the sounds of Constitutional Speech and Silence; **Session 5:** Supervisory Powers of High Courts over Subordinate Courts: Mentor or Monitor; Knowledgeable & Integrity
- 2. The analysis of speech and reading of Constitution has been remarkable. The practical aspect of the matter has been touched.
- 3. All the sessions were excellent.
- 4. The constitutional vision of Justice.
- 5. Participant did not comment.
- 6. It was quite informative.
- 7. First day's session.
- 8. Participant did not comment.
- 9. Participant did not comment.
- 10. Individual part cannot be picked up. All the sessions were useful.
- 11. Participant did not comment.
- 12. **Session 1:** The Constitutional Vision of Justice: This is the bedrock of our system and is the hypostasis of all jurisdiction; **Session 3:** Constitution: Interpreting the sounds of Constitutional Speech and Silence: Very innovative and original.
- 13. **Session 3:** *Constitution: Interpreting the sounds of Constitutional Speech and Silence:* Very relevant. The presentations were extremely useful, interesting & well delivered.
- 14. **Session 2:** Separation of Powers: Boundaries of Judicial Review.
- 15. **Session 3:** Constitution: Interpreting the sounds of Constitutional Speech and Silence.
- 16. **Session 2:** *Separation of Powers: Boundaries of Judicial Review:* Where to draw the line- the most importance parameter still uncleared.
- 17. All Sessions were useful.
- 18. First day.
- 19. All, within the given time.
- 20. Participant did not comment.
- 21. Almost all. Knowledge Imparted.
- 22. **Session 2:** Separation of Powers: Boundaries of Judicial Review.
- 23. All Parts.
- 24. **Session 2:** Separation of Powers: Boundaries of Judicial Review; **Session 3:** Constitution: Interpreting the sounds of Constitutional Speech and Silence.
- 25. Participant did not comment.

- 26. The entire programme on 4th February, 2017. It was useful in all aspects.
- 27. All the parts.
- 28. Most of the programme.
- 29. **Session 1:** The Constitutional Vision of Justice: This is the bedrock of our system and is the hypostasis of all jurisdiction; **Session 2:** Separation of Powers: Boundaries of Judicial Review; **Session 3:** Constitution: Interpreting the sounds of Constitutional Speech and Silence; **Session 4:** Defining the Contours of Public Interest Litigation and its Enforcement; **Session 5:** Supervisory Powers of High Courts over Subordinate Courts: Mentor or Monitor: Knowledgeable & interesting.
- 30. **Session 3:** Constitution: Interpreting the sounds of Constitutional Speech and Silence: on interpreting constitutional speech & sentence highly educative.
- c. Which part of the Programme did you find least useful and why
- 1 N.A.
- 2. The words of caution that in exercise of constitutional powers we have to be very much careful, not to transgress the field of executive, of legislative but keep our selves confined to their lapses and in action.
- 3. Participant did not comment.
- 4. Participant did not comment.
- 5. Participant did not comment.
- 6. Not applicable.
- 7. Not applicable.
- 8. Participant did not comment.
- 9. Participant did not comment.
- 10. Participant did not comment.
- 11. Participant did not comment.
- 12. **Session 2:** Separation of Powers: Boundaries of Judicial Review: was more academic in its basis and not at the level of higher judiciary.
- 13. Resource Persons could have been more in number to provide variety in the experience shared.
- 14. Participant did not comment.
- 15. Participant did not comment.
- 16. Contours of public interest litigation not interactive.
- 17. All Sessions were useful.
- 18. Participant did not comment.
- 19. More interactive deliberations would help.
- 20. Participant did not comment.
- 21. Participant did not comment.
- 22. **Session 5:** Supervisory Powers of High Courts over Subordinate Courts: Mentor or Monitor
- 23. None.
- 24. **Session 5:** Supervisory Powers of High Courts over Subordinate Courts: Mentor or Monitor

- 25. Participant did not comment.
- 26. **Session 4:** Defining the Contours of Public Interest Litigation and its Enforcement: No clarities.
- 27. Does not arise.
- 28. Nil
- 29. Participant did not comment.
- 30. Participant did not comment.
- d. Kindly make any suggestions you may have on how NJA may serve you better and make its programmes more effective
- 1. Participant did not comment.
- 2. Louise Jaffe words are important, "a great judge is a judge who when occasion arises and dares to make a new law".
- 3. Participant did not comment.
- 4. Participant did not comment.
- 5. Participant did not comment.
- 6. PDF copies of the study material may be sent to the participants, in advance so as to better equip them to learn more.
- 7. Frequent sessions on present difficulties which are being faced by members of society and who have to deal with, by remaining within our constitutional limitations.
- 8. Participant did not comment.
- 9. Participant did not comment.
- 10. Participant did not comment.
- 11. Participant did not comment.
- 12. NJA is remarkable in its approach and is extremely and amazingly poised for information and clarity. The experience was truly one of its kind. A suggestion that the programme is more niche and avant-garde for the years to come.
- 13. The Resource Persons might consider sharing experiences of practical situation that would be valuable.
- 14. NJA is better of learning safe various laws.
- 15. Participant did not comment.
- 16. Thanks to all the Resource Persons and the Academy.
- 18. Participant did not comment.
- 19. Overall the programme was good but more time is needed to deliberate on each of the topics in detail.
- 20. I think the interactive part can be more prominent. The NJA can consider calling in advance the problem or issues which they expect or intend to be stressed upon or addressed, in the context of the subject to be discussed.
- 21. Participant did not comment.
- 22. Expecting newer subject with necessary illustrations is required.

- 23. NJA is performing to his best of need.
- 24. All present no suggestions.
- 25. Participant did not comment.
- 26. Certain practical ideas are to be provided to deal with situations.
- 27. Sending us research papers of the academician.
- 28. Perhaps groups can be made and specific topics given for discussion to have better participation from all.
- 29. Participant did not comment.
- 30. Participant did not comment.

D/C/PR/14 Feb., 2017